

Facts Regarding At-Risk Funding in Millington Community Schools

Millington Community Schools receives federally provided funds from multiple programs. Title I Funds are mainly utilized at Kirk Elementary to help disadvantaged children meet high academic standards by participating in a targeted assistance program. The Millington Community Schools' targeted assistance programs provide supplementary instruction to children who are failing or most at risk of failing to meet the district's core academic curriculum standards. School-based decision-making, professional development, and parent involvement are important components of each district's Title I, Part A program.

Title II, Part A programming is also used throughout the district. The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified.

In exchange, agencies that receive funds are held accountable to the public for improvements in academic achievement. Title II, Part A provides these agencies with the flexibility to use these funds creatively to address challenges to teacher quality, whether they concern teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, teacher retention, or the need for more capable principals and assistant principals to serve as effective school leaders.

Millington Community Schools also seek to meet the needs of students through the use of State funding from Section 31a of the School State Aid Act. This provides funding to eligible districts for supplementary instructional and pupil support services for pupils who meet the at-risk criteria specified in the legislation. Millington High School is the primary recipient of these funds, but they are use throughout the district.

These criteria include low achievement on standardized tests in mathematics, reading or science; failure to meet core academic curricular objectives in English language arts or mathematics (applies to grade K-3 pupils only); or the presence of two or more identified at-risk factors.