

Millington Junior/Senior High School
Student Assistance Team Information—Teacher Form

Student Name: _____

Teacher: _____

Grade Level: _____

Date: _____

To date, the teacher has already attempted modifications to assist, adapt, and improve student behavior and academic success. Appropriate instructional and classroom management techniques have been utilized.

Please place an X in the column of all applicable areas. If you have any additional comments, please use the available space to the right.

Citizenship Comments

Citizenship is excellent		
Citizenship is above average		
Citizenship is average		
Citizenship is below average		
Citizenship is poor		

Positive Comments

Keep up the good work		Is a positive influence on class		
Uses time well/works hard		Working at level of ability		
Is courteous & cooperative		Completes assignments		
Work is showing improvement		Works well in groups		
Shows initiative		Is responsible & prepared		
Well organized		Takes good notes		
Class is above ability/academic level				

Areas for Improvement

Incomplete assignments		Has difficulty meeting deadlines		
Needs to do homework		Preoccupied with social concerns		
Not working to potential		Failure to make-up missed tests		
Little or no class participation		Has difficulty following directions		
Wastes class time/not on task		Has difficulty working in groups		
Poor work ethic		Learning is limited by poor attitude		
Disturbs class/behavior problem		Does not bring materials to class		
Is a negative influence on class		Inadequate test/quiz performance		
Regularly falls asleep in class		Writing skills are below grade level		
Needs homework monitored		Needs help organizing time & tasks		
Multiple referrals to RTC		Disregards teacher directives		
Poor attention		Failure to report to class on time		
Cheating/Plagiarism		Frequently out of seat		
Class is below ability/academic level		Failure/refusal to complete significant projects affecting grade		
Needs help establishing study time at home		Reading comprehension needs improvement		
Converses with other students during instructional time		Absences or tardiness is affecting work/missing work		

Social Concerns

Withdrawn/seclusion		Personal loss/trauma		
Aggressive		Inappropriate peer interactions		
Language deficiency/ESL		Gross fine motor skills		
Inappropriate attire/dressing		Visual impairment/glasses		
Poor hygiene		Hearing impairment/aids		
Preoccupation with seeking staff attention/overly needy		Excessively tired/exhaustion		

Parental Contact

Has parental contact been made?	YES		NO	
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Student/Teacher Interaction

Have you personally addressed this issue(s) with the student through a one-on-one conversation?	YES		NO	
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